

NEWBERRY SCHOOL DISTRICT

1539 Martin Street
Newberry, SC 29108

GRADES PK-12

ENROLLMENT 5,720 Students

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Lee Attaway 803-345-7083

FISCAL AUTHORITY District Board/County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	17	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

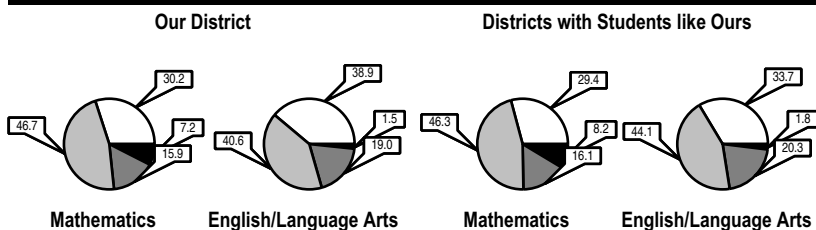
FOR MORE INFORMATION, VISIT WEBSITES AT:

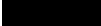



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	64.9	65.9	65.5	64.9	62.4	64.6
Passed 2 subtests	18.5	15.1	18.0	18.1	19.2	17.9
Passed 1 subtest	7.7	12.8	5.4	10.3	11.5	9.9
Passed no subtests	8.9	6.2	9.4	6.7	6.9	6.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.1	12.1
Seniors who met the SAT requirement	10.1	12.4
Seniors who met the grade point average	51.0	49.3

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	2,745	99.3	38.9	40.6	19.0	1.5	20.5	17.6
Gender								
Male	1,446	99.1	46.1	37.6	15.3	1.0	16.3	17.6
Female	1,299	99.5	31.1	43.8	23.0	2.1	25.1	17.6
Racial/Ethnic Group								
White	1,241	99.6	21.3	45.4	30.4	2.9	33.3	17.6
African-American	1,363	99.0	53.1	37.3	9.2	0.3	9.6	17.6
Asian/Pacific Islander	2	100.0						17.6
Hispanic	136	98.5	58.3	28.3	12.5	0.8	13.3	17.6
American Indian/Alaskan	1	100.0						17.6
Disability Status								
Not disabled	2,255	99.6	33.9	42.2	22.1	1.8	23.9	17.6
Disabled	490	98.0	62.5	32.8	4.2	0.4	4.7	17.6
Migrant Status								
Migrant		0.0	72.2	19.4	8.3		8.3	17.6
Non-migrant	2,745	99.3	38.4	40.9	19.1	1.5	20.7	17.6
English Proficiency								
Limited English proficient	76	97.4	80.3	18.3	1.4		1.4	17.6
Non-limited English proficient	2,669	99.3	37.7	41.2	19.5	1.6	21.1	17.6
Socio-Economic Status								
Subsidized meals	1,732	99.1	49.7	39.6	10.3	0.5	10.8	17.6
Full-pay meals	1,008	99.6	21.2	42.2	33.4	3.2	36.6	17.6

Mathematics								
All students	2,745	99.8	30.2	46.7	15.9	7.2	23.1	15.5
Gender								
Male	1,446	99.9	32.1	45.8	15.1	7.0	22.1	15.5
Female	1,299	99.7	28.1	47.8	16.8	7.3	24.1	15.5
Racial/Ethnic Group								
White	1,241	99.9	16.0	46.8	24.3	12.9	37.2	15.5
African-American	1,363	99.6	41.9	47.7	8.4	2.0	10.4	15.5
Asian/Pacific Islander	2	100.0						15.5
Hispanic	136	100.0	43.0	36.4	14.0	6.6	20.7	15.5
American Indian/Alaskan	1	100.0						15.5
Disability Status								
Not disabled	2,255	99.9	26.3	46.9	18.5	8.3	26.8	15.5
Disabled	490	99.4	48.4	45.7	4.0	2.0	5.9	15.5
Migrant Status								
Migrant		0.0	56.8	35.1	5.4	2.7	8.1	15.5
Non-migrant	2,745	99.8	29.8	46.9	16.1	7.2	23.3	15.5
English Proficiency								
Limited English proficient	76	100.0	66.7	27.8	2.8	2.8	5.6	15.5
Non-limited English proficient	2,669	99.8	29.2	47.2	16.3	7.3	23.6	15.5
Socio-Economic Status								
Subsidized meals	1,732	99.7	38.8	47.8	10.0	3.4	13.4	15.5
Full-pay meals	1,008	99.9	15.9	45.0	25.6	13.4	39.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing		% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts									
2002	Grade 3	456		27.2	43.5	27.0	2.3	29.3	
	Grade 4	459		31.3	45.0	22.1	1.5	23.6	
	Grade 5	465		35.7	47.4	16.1	0.9	17.0	
	Grade 6	417		45.3	35.5	17.0	2.2	19.2	
	Grade 7	437		39.7	43.0	14.3	3.0	17.3	
	Grade 8	421		39.0	43.1	16.9	1.0	17.9	
2003	Grade 3	433	98.8	18.4	43.8	34.0	3.8	37.8	
	Grade 4	458	99.3	34.3	40.3	25.4		25.4	
	Grade 5	479	99.4	44.8	39.4	14.5	1.3	15.8	
	Grade 6	505	99.6	46.8	35.4	16.1	1.7	17.8	
	Grade 7	409	100.0	42.9	43.6	12.7	0.8	13.5	
	Grade 8	461	98.5	43.9	42.1	12.4	1.6	14.0	
Mathematics									
2002	Grade 3	456		36.6	42.2	14.2	7.0	21.1	
	Grade 4	459		25.4	45.3	18.3	11.0	29.4	
	Grade 5	465		33.0	44.2	15.8	7.0	22.9	
	Grade 6	417		41.4	36.7	14.6	7.3	21.9	
	Grade 7	437		49.5	31.7	10.2	8.6	18.8	
	Grade 8	421		51.2	37.9	9.2	1.7	10.9	
2003	Grade 3	433	99.8	24.9	50.8	18.1	6.3	24.4	
	Grade 4	458	99.8	20.0	51.1	18.4	10.5	28.9	
	Grade 5	479	99.8	28.2	50.3	14.2	7.3	21.5	
	Grade 6	505	99.8	30.4	40.9	19.8	8.9	28.7	
	Grade 7	409	100.0	40.0	38.2	13.5	8.3	21.8	
	Grade 8	461	99.6	38.0	49.0	11.2	1.8	13.0	

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	291	94.5%	296	10.1%	348	79.6%
Gender						
Male	140	97.9%	140	7.9%	170	76.5%
Female	150	92.0%	156	12.2%	178	82.6%
Race or Ethnic Group						
African American	107	87.9%	127	0.8%	159	69.8%
Hispanic	7	100.0%	6	0.0%	9	66.7%
White	172	98.8%	161	17.4%	177	89.3%
Other	3	I/S	2	I/S	3	I/S
Disability Status						
Non-speech disabilities	16	93.8%	46	2.2%	54	63.0%
Students without disabilities	274	94.9%	250	11.6%	0	82.7%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	5	80.0%	296	10.1%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	290	94.8%	296	10.1%	347	79.8%
Lunch Status						
Subsidized meals	94	90.4%	109	1.8%	134	71.6%
Full-pay meals	195	96.9%	187	15.0%	214	84.6%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	465	462	481	464	946	926
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.5	17.9	18.0	18.3	19.0	19.0	18.9	19.1	18.7	18.7
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 5,720)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 5.6%	4.2%	4.0%
Attendance rate	93.6%	Down from 95.5%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.1%	Down from 14.7%	10.6%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.8%	Up from 11.3%	11.3%	10.6%
Older than usual for grade	4.1%	No change	5.0%	5.5%
Suspended or expelled	0.6%	Down from 0.9%	1.7%	1.6%
Enrolled in AP/IB programs	10.7%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	193	Up from 119	127	186
Completions in adult education GED or diploma programs	59	Up from 54	56	40

Teachers (n= 454)

Teachers with advanced degrees	44.9%	Up from 43.9%	44.1%	47.8%
Continuing contract teachers	80.2%	Up from 76.3%	83.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.8%	No change	88.9%	89.5%
Teacher attendance rate	96.2%	Up from 94.2%	95.1%	95.1%
Average teacher salary	\$37,651	Up 1.2%	\$38,968	\$39,707
Prof. development days/teacher	14.9 days	Up from 11.5 days	11.8 days	11.3 days

District

Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	16.1 to 1	Up from 14.7 to 1	20.1 to 1	20.6 to 1
Prime instructional time	88.3%	Down from 88.5%	88.8%	89.0%
Dollars spent per pupil*	\$7,851	Up 5.2%	\$7,392	\$7,412
Percent spent on teacher salaries*	56.7%	Up from 53.1%	56.4%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 94.2%	95.7%	96.1%
Number of schools	14	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	16.0%	Down from 24.2%	2.3%	3.5%
Average age in years of school facility	31	N/A	25	26
Number of schools with SACS accreditation	14	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to single-member seats

Fiscal Authority

District Board/County Council

Average Number of Hours of Training Annually 19.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Progress continues to be made as we complete the 2002-03 school year. Our teachers, administrators, support staff, school board, and community continue to work together in a cooperative manner in order to ensure the best learning opportunities possible for the children of Newberry County. In spite of continued financial challenges brought on by state budget cuts that have now taken us back to funding levels of 1995-96, we proudly point to the following accomplishments as we monitor our progress.

As a result of three public forums, we worked with our local legislative delegation to obtain enabling legislation that will allow us to hold a referendum that would offer an opportunity to our local taxpayers to reduce their property taxes paid for the school district's building program. The first phase of our building program is moving along on schedule. We plan to open the new Gallman Elementary School and Newberry Elementary School in August of 2004 while building plans have been finalized for Boundary Street Elementary School.

We have just completed our three-year commitment to the South Carolina Reading Initiative in the elementary schools. The new K-12 Social Studies curriculum guide has been implemented, and we completed the writing of a new K-12 Health curriculum guide. We also expanded our Montessori program by adding grade one to the primary classes.

All of our schools have now received accreditation by the Southern Association of Colleges and Schools. Pomaria-Garmany Elementary school was the second school within our district to receive the Red Carpet Award from the State Department of Education. Newberry County Career Center received the Palmetto Gold Award and Newberry High School earned the Palmetto Silver Award as a result of their students' outstanding performance and the hard work of their faculties. The district leadership team further developed our motto of "No Excuses" as we continue to strive for academic excellence within all of our schools by agreeing that failure is not an option.

All of our schools continued to experience greater success both academically and in extra-curricular endeavors. This comes as a direct result of schools and community working together to make our schools more inviting places for students to learn.

V. Keith Callicutt, Ph.D., Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal